Texas A&M, the state’s first public institution of higher education, was opened on October 4, 1876 as the Agricultural and Mechanical College of Texas.
As part of the 125th Anniversary Celebration, the Historic Resources Imaging Lab, College of Architecture, proposed to identify and mark significant buildings on campus, with plaques that explain their history.

The aim of this marker program is to guide future campus planning options to understand the historical buildings and their significance for the campus. The program was also to include development of a walking tour for the historic central campus.
history of project
buildings identified for markers
historic buildings

Williams Administration Building-1932
historic buildings

Civil Engineering Building
1932
historic buildings

Francis Hall-1918
historic buildings

Cushing Library - 1930
historic buildings

Pavilion-1917
historic buildings

Bizzell Hall-1912
historic buildings

YMCA Building-1914
historic buildings

Sbisa Dining Hall - 1913
historic buildings

Scoates Hall-1932
historic buildings

Geosciences Building-1932
The significance of the built environment is actually the combination of buildings, landscape features, and the spaces they define.

This is especially true of university campuses.

How is a campus defined?
By the buildings... but are you only on campus when you are in a building?

NO!

The campus is a PLACE, not simply defined by buildings, but by the SPACES defined by these buildings.
The Quadrangle

defined by the CORPS dorms and arches
The Quadrangle
defined by the CORPS dorms and arches
Agricultural Quadrangle

area A
Agricultural Quadrangle

area A
Academic/Cushing

area B
Academic/Cushing

area B
Sul Ross/Academic Core

area C
Sul Ross/Academic Core

area C
Military Walk
Rudder Fountain
area D
Rudder Fountain

area D
The Campus Remembered

...and Understood

• Memories of the Texas A&M University central historic campus are derived from the spaces and the elements that define them, as well as the activities that have taken place there.

• Defining elements may be roads and paths, buildings, and landscape features

• The meaning of these spaces to the campus culture can easily be lost.

• The purpose of this project is to identify the major spaces on the central historic campus, and to encourage their enhancement

• In celebration of the 125th Anniversary of the campus architecturally and culturally significant buildings will be marked and indicated on a walking tour pamphlet so that alumni may remember, students may learn, and visitors may appreciate them.